

**An Assessment of the Implementation of DoE and UNICEF
Guidelines for Creating Safe, Caring and Child-friendly Schools:
A South African Case Study**

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ABSTRACT This paper investigated available policies in schools to complement and support the creation of safe, caring and child-friendly schools. It also investigated the school policies effectiveness in creating safe, caring and child-friendly schools. The study uses a quantitative approach with the use of self-administered and structure questionnaires to elicit information from school principals, HODs, educators, educator unions, SGBs and learners. A multi-stage sampling procedure was adopted. The findings show that UNICEF designated safe, caring and child-friendly schools in South Africa, and has made substantial efforts to realize the SCCFS objectives but most basic facilities in the schools were inadequate with respect to their child-friendly status. The educational implications of the findings of the study were discussed and recommendations were also made.